

**Vivekanand VIPF Institute of Education**  
Bignanikanagar, Yari Anandpura Road-Aurangabad

**Extent of Pupil – Teacher Participations**

Name of Mentor:

Roll No. :

Subject:

Name of Student:

**Instruction:**

Respond honesty to the following statement:

0. Very Poor
1. Poor
2. Fair
3. Good
4. Very Good
5. Excellent

STATEMENT	RATING
Understands an institution's culture values and practice	0,1, 2, 3, 4, 5,
Demonstrates professionalism	0,1, 2, 3, 4, 5,
Takes Responsibility	0,1, 2, 3, 4, 5,
Acts responsibility with others	0,1, 2, 3, 4, 5,
Work collaboratively with others	0,1, 2, 3, 4, 5,
Gives ideas for the growth of institution	0,1, 2, 3, 4, 5,
Satisfy students' needs	0,1, 2, 3, 4, 5,



Principal

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**Participation in School Activities**

Name of Mentor

Roll No.

Subject


Name of School

**Instruction :**

Respond Honesty to the following statement

0. Very Poor
1. Poor
2. Fair
3. Good
4. Very Good
5. Excellent

STATEMENT	RATING
Take initiative for organizing various curricular and co-curricular activities	0,1, 2, 3, 4, 5,
Appropriate planning of various curricular and co-curricular activities	0,1, 2, 3, 4, 5,
Effective execution of various curricular and co-curricular activities	0,1, 2, 3, 4, 5,
Assist school teacher in executing various curricular and co-curricular Activities	0,1, 2, 3, 4, 5,
Appropriate use of human as well as material recourses	0,1, 2, 3, 4, 5,
Perform all kinds of duties as assigned by the authority	0,1, 2, 3, 4, 5,
Prepare report on varlous activities	0,1, 2, 3, 4, 5,

  
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## Evaluation Proforma related to Intern's performance

Name of Mentor:

Roll No. :

Subject:

Name of School:


### Instruction:

Respond Honesty to the following statement

0. Very Poor
1. Poor
2. Fair
3. Good
4. Very Good
5. Excellent

#### 1. Effectiveness in class room teaching.

STATEMENT	RATING
Gives lesson using new mentions and technique	0,1, 2, 3, 4, 5,
Gives lesson according to the age of the students	0,1, 2, 3, 4, 5,
Gives lessons using different teaching aids to satisfy students curiosity	0,1, 2, 3, 4, 5,
Parents the content with different illustration	0,1, 2, 3, 4, 5,
Behaves in a disciplined manner with students during lesson	0,1, 2, 3, 4, 5,
Evaluates the student through different methods of evaluations	0,1, 2, 3, 4, 5,
Controls the class during teaching	0,1, 2, 3, 4, 5,

  
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**Evaluation Process in School**

Name of Mentor

Roll No.

Subject

Name of School

**Instructions:**

Respond honesty to the following statement.

0. Very Poor
1. Poor
2. Fair
3. Good
4. Very Good
5. Excellent

STATEMENT	RATING
Uses formative evaluations with the help of variety of tools	0,1, 2, 3, 4, 5,
Uses Summative assessments to measure learner's attainment level	0,1, 2, 3, 4, 5,
Uses CCE strategies to evaluate students' performance from time to time	0,1, 2, 3, 4, 5,
Prepares Questions papers or tests according to students' abilities	0,1, 2, 3, 4, 5,
Provides constructive feedback with suggestions for the improvement	0,1, 2, 3, 4, 5,
Provides immediate feedback	0,1, 2, 3, 4, 5,
Maintains evidence and records of learning performance to communicate progress	0,1, 2, 3, 4, 5,

  
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**Commitment to Maintain Discipline**

Name of Mentor:

Roll No. :

Subject:

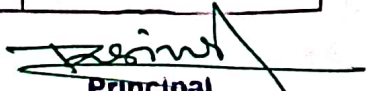
Name of School:

**Instruction :**

Respond Honesty to the following Statement

0. Very Poor
1. Poor
2. Fair
3. Good
4. Very Good
5. Excellent

STATEMENT	RATING
Punctually in the class	0,1, 2, 3, 4, 5,
Regularity in taking classes	0,1, 2, 3, 4, 5,
Take initiative in class room activities	0,1, 2, 3, 4, 5,
Take initiative in other school Activities	0,1, 2, 3, 4, 5,
Encourage students whole-heartedly for active participate	0,1, 2, 3, 4, 5,
Commitment towards the school organization	0,1, 2, 3, 4, 5,
Commitment toward teaching profession	0,1, 2, 3, 4, 5,
Commitment toward students	0,1, 2, 3, 4, 5,

  
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