



VIVEKANAND VIPF INSTITUTE OF EDUCATION

Bignanikanagar Yari, Anandpura Road, Aurangabad

Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The entire syllabus is completed in time:
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers guide the students for overall personality development of the students
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers provide the students opportunities to learn and grow
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The assessment and evaluation process is fair and unbiased
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
 Strongly Agree Agree Not Sure Disagree Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
 Strongly Agree Agree Not Sure Disagree Strongly Disagree

Student Name : Manjit Kumar
Course : B.Ed.
Roll No. 12
Academic Year : 2021-23

मंजीत कुमार
Student Sign


Principal
VIVEKANAND VIPF INSTITUTE OF EDUCATION
Bignanikanagar yari Anandpura Road
Aurangabad (Bihar) 824101



VIVEKANAND VIPF INSTITUTE OF EDUCATION
Bignanikanagar Yari, Anandpura Road, Aurangabad

**Form for Teacher's Feedback about Syllabus
and Institute**

Full Name ADARSH DAYAL DUBEY

Department EDUCATION

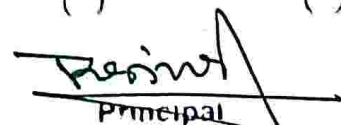

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A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject/its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom To adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and up dated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in away to improve Employ ability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

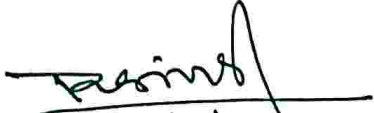

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B:About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques &research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities &support provided by college for upgrading your skills &qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria/Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

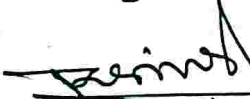

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C. Other

Any other suggestions for improvement

All is well

Adash
Sign


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ALUMNI FEEDBACK

1. Please give a rating of your course on the following :-

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

Sl.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2	Applicability/relevance to real life situations	8
3	Depth of the course content	9
4	Extent of coverage of course	9
5	Extent of effort required by students	7.5
6	Relevance/learning value of project/ report	8
7	Overall rating	8

You may write your option as 1, 2, 3 or 4 in given blank box.

2. The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	<input checked="" type="checkbox"/>	1
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3. Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irreleva	5) completely irrelevant	<input checked="" type="checkbox"/>	1
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4. How much of the syllabus was taught in class?

1). 90 to	2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	<input checked="" type="checkbox"/>	2
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5. What is your opinion about the library holdings for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	<input type="checkbox"/>	1
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6. Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>	2
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7. The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	<input type="checkbox"/>	1
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8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	<input type="checkbox"/>	2
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9. The internal assessment system operated (give percentage)

1) fairly in how many courses	2) unfairly in how many courses	<input type="checkbox"/>	2
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10. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

1) superior	2) equal	3) inferior	<input type="checkbox"/>	2
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NAME - Ravi Kumar
SESSION - 2021-23
COURSE - B. Ed

Ravi Kumar
STUDENT SIGN

Ravi Kumar
Principal
VIVEKANAND VIPF INSTITUTE OF EDUCATION
Bignanikanagar yari Anandpura Road
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Feedback Form on POT by Teacher Educator's

Session :- 2022-24

Date:- 19/02/2023

Name:- Anjali

School Name:- Jyoti Vidyalaya

Please rate the teacher on the following attributes using the 4 - Point scale down.

A	B	C	D
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Course:-

S.I	Parameters	A Very Good	B Good	C Satisfactory	D Un Satisfactory
1	Content of Lesson Plan	✓			
2	Used Introductory Skill	✓			
3	Fluency in Teaching Statement	✓			
4	Clarity and Relevance of Content or Topic	✓			
5	Subject Depth	✓	✓		
6	Relevance and Use of Teaching Aid		✓		
7	Students Participation in the class-room			✓	
8	Proper used of blackboard & writing skill on it.	✓			
9	Use of reinforcement		✓		
10	Class-room management		✓		

Signature of the observer
AnuboyPrincipal
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